



# JAI VATIKA PUBLIC SCHOOL

(Affiliated to CBSE, New Delhi)

**Every child is a unique flower,  
Every mentor waters these tiny flowers,  
To make a cheerful Kindergarten JVPS.**

First school of a child is of utmost importance for a child & family. This school helps the child to learn, create, explore & gives a base foundation for the upcoming years of the growth & development of the child. To fulfill this major responsibility. JVPS stands on its toes to provide quality education to the tiny tots to build communication skills, confidence & creativity along with motherly care to all students.

## THE CONGENIAL CLASS ENVIRONMENT

In our endeavor to constantly improve, the central focus of Nursery teachers at JVPS is on the following pivotal areas:

- Experiential Learning
- Parental Care
- Stage Exposure
- Communication Skills Enrichment
- Confidence Building
- Community Connectivity
- Developing Motor and Thinking Skills
- Teaching Moral and Ethical values
- Creativity
- Cooperation & team work



## RAISING YOUNG CREATORS

While parents are the first educators and matter the most in the upbringing of a young child, teachers develop their thought process. Children always look for support and appreciation for their little achievements. For younger children, their thought process is almost entirely formed by what we breathe into their tender hearts from the beginning as parents and teachers. Children have a natural grace but they are also highly absorbent and moldable. Just like a potter shapes a pot, we need to carefully shape their mindset and let them create their own world.



From the beginning, therefore, we not only need to preserve their innate sense of developing thoughts, we also need to nurture and consciously feed their mind to think out of the box.



[www.jvps.ac.in](http://www.jvps.ac.in)



<http://www.facebook.com/jvpsbni>

## MORALE BOOSTING & PERSONALITY ENRICHMENT LANGUAGE

One of the most important contributions we can make as parents and teachers is to speak to our young children in the language of encouragement. Language of encouragement is different from the language of praise and reprimand. In the language of praise, we appreciate the whole personality of the child, for example by saying, "You are the best". In the language of encouragement we endorse a specific action or behavior we want to witness in our children. We neither reprimand nor praise, we simply observe and acknowledge a child doing something good or behaving in a good way by saying, "You have been an amazing child today!" "Extremely proud of your excellent behavior towards everyone!" When children judge their own work, they also develop their own sense of right and wrong. We always endorse what we seek in our children. If we seek good, we will find good. Our words and how we say them, and even our non-verbal communication, all are powerful influences upon children's psychology and have a bearing on their self-esteem. When we show genuine love and care and when we talk to them with words that are kind, healing, supportive and encouraging, we nurture the attitudes we want to see in them.

## SELF ASSESSMENT REPORT CARD FOR EVERY PARENT

When we do the following ten things EVERY DAY with our children we help them imbibe a positive self-concept and feel endorsed, loved and cared for:

1. Did I talk to my child about what he did at school?
2. Did I say something positive to my child?
3. Did I spend some quality time with my child?
4. Did I avoid comparison of my child with other children?
5. Did I read a story, rhymes or do something interesting with my child?
6. Did I pack nutritious meal for his/her lunch at school?
7. Did I check school information on the SchoolPad , Whatsapp class group, Broadcasting Whatsapp group?
8. Did I prepare my child for Wednesday activities?
9. Did I set my own examples in the use of communicative language with my child?
10. Did I guide him practically to be responsible towards his/her daily tasks?
11. Did I reflect my positive emotions?



Do you already do this **EVERY DAY**? Pat yourself on the back and feel encouraged. If not, this is a report card you need to work towards, that is, if you agree to it!!

**WE ESTABLISH A CONNECTIVITY THAT TRANSFORMS**

**Principal**

**Jai Vatika Public School**



[www.jvps.ac.in](http://www.jvps.ac.in)

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# JAI VATIKA PUBLIC SCHOOL

(Co-Education Sen. Sec. Affiliated to CBSE, New Delhi)

**Syllabus of Class UKG (2024-25)**

## English

**RESOURCES:-1.Viva –Early Skills (English)**

- 2. Cursive for Juniors(Capital Letters)**
- 3. Cursive for Juniors(Phono Words)**
- 4. Viva – Get Ready for Rhymes with activities and stories.**

### Term - I

#### April to May

**Oral: Rhymes Book** :Thank you God, The lovely rain, Little dog, Mary Mary quite contrary, Dance party, It's fun to be  
**Activity (Pg. no. 3, 5,7,9,11,13)**

**Pledge** : **Class Pledge** (as printed in syllabus)

**Story** : Ant and the dove.

**Written: Phonetic Awareness** : A to Z, CVC of a, e

**Viva – Early Skills (English)** : Vowel Sounds a, e, Matching, Rhyming Words, Crosswords, Patterns, Jumbled Letters (**Pg. no. 1 to 8, 11 to 20**)

**Phono Words** : (**Pg. no.6,7,10 to 16, 29 to 56**) Introduce vowels a,e.

**Cursive for Juniors (Capital Letters): Patterns, Letters ( A to L) (Pg. no.5 to 37)**

#### July to August

**Oral: Rhymes Book** : Shapes, Mary had a little lamb, Traffic lights, My shadow, Three blind mice, The wheels on the bus  
**Activity (Pg. no.15, 17,19,21)**

**Song** : **HAND WASHING SONG** (as printed in syllabus)

**Story** : The Ant and The Dove.

**Written: Phonetic Awareness:** Sounds of Vowels i, o, u

**Viva – Early Skills (English):** Vowels (i, o, u), Rhyming Words, Writing Words, Find Our Names, Positional Words, Use of a/an, One /Many, Colours Name.  
**(Pg. no.22 to 30, 32 to 52, 66, 71)**

**Phono Words** : (**Pg. no.16 to 28, 57 to 86**) Introduce vowels i,o,u.

**Cursive for Juniors (Capital Letters) : Letters (M to Z) (Pg. no.38 to 80)**

**Term-I (in September 2024) Exam will be based on Syllabus covered from April to August 2024.**

### Term - II

#### October to December

**Oral: Rhymes Book** : Vegetables, London bridge is falling down, There was an old woman, Just me, Goosey Goosey Gander, Little Tommy Tucker.  
**Activity (Pg. no.25,29,31,33)**

**Song** : **LITTLE SEED** (as printed in syllabus)

**Story** : The Two Frogs.

**Written: Viva – Early Skills (English):** Diagraphs, Use of It is, is /are, This/That, These/Those, He/ She, His/ Her, Opposite Words, Fruits Name, Vegetables Name.  
**(Pg. no.57 to 60, 63 to 65,72 to74, 80 to 88, 90)**

## January to February

**Oral: Rhymes Book** : Incy Wincy Spider, The Mulberry Bush, Number Rhyme, My Pretty Balloon, Old Macdonald had a farm, Row your boat.

**Activity (Pg. no.37,41)**

**Story** : The hare and the lion.

**Written** : Domestic Animals, My Self, Wild Animals,

**Term-II (in March 2025) Exam will be based on syllabus covered from April 2024 to February 2025**

## SONGS

### Class Pledge

**IN MY CLASS:**

I am important,

I am special,

I am loved.

I will choose to be kind,

I will choose to be brave.

I am smart,

I CAN do hard things!

### HAND WASHING SONG

Tops & bottoms,

Tops & bottoms.

In between,

In between.

Rub them all together,

Rub them all together.

Now they're clean,

Now they're clean.

### LITTLE SEED

Here's a little seed,

In the dark, dark ground.

Out comes the warm sun,

Yellow and round.

Down comes the rain,

Wet and slow.

Up comes the little seed,

Grow, grow, grow!

## STORIES:

### **THE ANT AND THE DOVE**

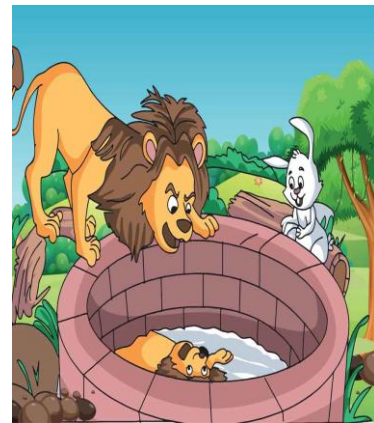
A dove saw an ant fall into a river. The ant was struggling in vain to reach the bank. In pity, the dove dropped a leaf close beside it. Clinging to the leaf, the ant floated safely to the shore. The dove saved the life of the ant. After a few days, the ant saw a man aiming an arrow towards the dove to hunt it. But just as he was about to release the arrow, the ant stung him on the foot. It made him miss his aim. Thus, the ant saved the life of the dove.



**Moral: Kindness is Never Wasted.**

### **THE HARE AND THE LION**

In a dense forest, there lived a lion, who killed many animals everyday. One day all the animals came for a meeting with their ideas and they went to the lion. The animal said, "Please stop hunting". We will send you one animal everyday. The lion agreed happily. One animal was sent for his meal for everyday. One day it was the turn of a hare. The hare made a plan. He reached to the lion late. The lion angrily said, "Why are you late?" The hare said, "I saw another lion in the forest." The lion said show me. I will finish him right now. The hare took him to a well. The lion saw his own shadow in the water. Roaring! He jumped into the well and drowned.



**Moral: Wisdom can win over might.**

### **THE TWO FROGS**

One day two frogs fell into a churn of milk. They swam round and round. They tried to hop out and escape. After some time, one of the frog said, "I can't swim any longer, I am completely tired. I am giving up." He gave up and was drowned. The other frog went on swimming to save itself. His movements churned the milk and turned it into butter. After sometime the frog climbed up on the pat of butter and hopped out of the churn.



**Moral: God helps those who help themselves.**

## MATHEMATICS

**RESOURCE:- Math's for Juniors (B)**

**Term - I**

**April to May**

**Oral :** Concept of Same/different, Big /Small, Biggest/Smallest, Sorting, Long/Short, Longest/ Shortest, Tall / Short, tallest/Shortest, Thick/ Thin, Thickest/Thinnest.

Numbers 1 to 200, Number Names 1 to 20, Table 2, Tens/Ones, Shapes, Backward counting 50-1.

### **Maths for Juniors (B)**

**Written** : Concept of Same/different, Big /Small, Biggest/Smallest, Sorting, Long/Short, Longest/Shortest , Tall / Short, tallest/Shortest, Thick/ Thin, Thickest/Thinnest.

Numbers 1 to 200, Number Names 1 to 20, Table 2, Tens/Ones, Shapes, Backward counting 30-1, Count by 2s, Table 2.

**(Pg. no. 4,5, 7, 8, 9,14 to 17,20,21 ,29 to 46,48 to 50, 55 to 58, 72,73, 100 to 105,107 to 114)**

### **July to August**

**Oral**: Concept of Heavy / Light, Heaviest/Lightest, More/Less, Most/Least, Group of objects, Left/ Right Number Names 1 to 30, Numbers 1 to 200, Backward counting 50-1, Number order, Smallest/biggest, , Table 2, 3.

### **Math's for Juniors (B)**

**Written** : Concept of Heavy / Light, Heaviest/Lightest, More/Less, Most/Least, Group of objects, Left/ Right Number Names 21 to 30, Numbers 1 to 200, Backward counting 50-1, Number order, Smallest/biggest Increasing order, Table 2, 3. **(Pg. no. 6, 10 to 12, 22 to 25, 47, 54, 63 to 65,68)**

**Term-I (in September 2024) Exam will be based on Syllabus covered from April 2024 to August 2024.**

### **Term - II**

### **October to December**

**Oral** : Concept of In the middle of, Near/Far, Top/Bottom, Above/Below, Greater Than, Smaller Than, Equal to, Ordinal Number, Number Names 31 to 40, Numbers 1 to 30, Backward counting 70-1, Addition, Table 2, 3, 4.

### **Maths for Juniors (B)**

**Written** : Concept of In the middle of, Near/Far, Top/Bottom, Above/Below, Greater Than, Smaller Than, Equal to, Ordinal Number, Number Names 31 to 40, Numbers 1 to 300, Backward counting 70-1, Addition, Decreasing order, Table 2, 3, 4. **(Pg. no. 13, 26 to 28, 51 to 53, 59 to 62,66,67,69, 75 to 89)**

### **January to February**

**Oral** : Concept of Time, Money, Pattern, Number Names 1 to 50, Numbers 1 to 300, Backward counting 100-1, Table 2, 3, 4, 5.

### **Maths for Juniors (B)**

**Written** : Concept of Time, Money, Pattern, Number Names 41 to 50, Numbers 1 to 300, Backward counting 100-1, Subtraction, Skip by 5s Table 2, 3, 4, 5. **(Pg. no.70,71,74, 90 to 99,106, 115 to 120 )**

**Term-II (in March 2025) Exam will be based on syllabus covered from April 2024 to February 2025.**

### **PUNJABI**

**RESOURCES: 1. Smiling World Publishers ਅਨਮੋਲ (ਸ਼ਬਦ ਗਿਆਨ)**

**2. Saplings Publishing House (ਅੱਖਰ ਅਭਿਆਸ)**

**3. Saplings Publishing House (ਸ਼ਬਦ ਅਭਿਆਸ)**

### **Term - I**

### **April**

**ਸ਼ਬਦ ਗਿਆਨ** : ਓ ਤੋਂ ਙ (Pg. no. 3 to 5)

**ਅੱਖਰ ਅਭਿਆਸ** : (Pg. no. 8 to 31 )

**ਓਰਲ ਕਵਿਤਾ** : ਭਗਵਾਨ (as printed in syllabus booklet)

### May

- ਸ਼ਬਦ ਗਿਆਨ : ਚ ਤੋਂ ਣ (Pg. no .6 to 7)  
ਅੱਖਰ ਅਭਿਆਸ : (Pg. no. 32 to 55 )  
ਓਰਲ ਕਵਿਤਾ : ਮਾਂ (as printed in syllabus booklet)

### July

- ਸ਼ਬਦ ਗਿਆਨ : ਤ ਤੋਂ ਮ (Pg. No. 8-9)  
ਅੱਖਰ ਅਭਿਆਸ : (Pg. no. 56 to 81)  
ਓਰਲ ਕਵਿਤਾ : ਅਬਲੂ ਬਬਲੂ (as printed in syllabus booklet)

### August:

- ਸ਼ਬਦ ਗਿਆਨ : ਓ ਤੋਂ ਲ (Pg. no. 10 to 12)  
ਅੱਖਰ ਅਭਿਆਸ : (Pg. no. 82 to 108)  
ਓਰਲ ਕਵਿਤਾ : ਮੈਡਮ ਜੀ (as printed in syllabus booklet)

**Term-I (in September 2024) Exam will be based on Syllabus covered in April to August 2024.**

### Term - II

#### October

- ਸ਼ਬਦ ਗਿਆਨ : ਓ ਤੋਂ ਲ , ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ (Pg.no.12 to 17).  
(ਸ਼ਬਦ ਅਭਿਆਸ ) : ਓ ਤੋਂ ਲ, ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ (Pg. no. 3 to 40).  
ਓਰਲ ਕਵਿਤਾ : ਮੇਰਾ ਜਨਮਦਿਨ (as printed in syllabus booklet).

#### November

- ਸ਼ਬਦ ਗਿਆਨ : ਤਿੰਨ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ (Pg.no.18 to 22).  
(ਸ਼ਬਦ ਅਭਿਆਸ ) : ਤਿੰਨ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ (Pg.no.41 to 65).  
ਓਰਲ ਕਵਿਤਾ : ਧਰਤੀ ਦੀ ਰਾਣੀ (as printed in syllabus booklet).

#### December

- (ਸ਼ਬਦ ਗਿਆਨ) : ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ (Pg. no.23 to 27 31).  
(ਸ਼ਬਦ ਅਭਿਆਸ ) : ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ (Pg.no.66 to 88).  
ਓਰਲ ਕਵਿਤਾ : ਅਟਕਣ ਮਟਕਣ (as printed in syllabus booklet).

#### January/ February

- (Revision) : ਦੋ , ਤਿੰਨ , ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ  
ਓਰਲ ਕਵਿਤਾ : ਬਸੰਤ (as printed in syllabus booklet)

**Revision of syllabus covered from April, 2024 to January, 2025.**

**Term-II (in March 2025) Exam will be based on syllabus covered from April 2024 to February 2025.**

**PUNJABI POEMS**

**ਕਵਿਤਾਵਾਂ**

**ਭਗਵਾਨ**

ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਭਗਵਾਨ,  
ਅਸੀਂ ਹਾਂ ਬਾਲਕਬੜੇ ਅਣਜਾਣ  
ਫੁੱਲਾਂ ਦੇ ਵਾਂਗੂ ਖਿੜਦੇ ਰਹੀਏ  
ਮੰਦਾ ਬੋਲ ਕਦੇ ਨਾ ਕਹੀਏ  
ਪੜ੍ਹ ਲਿਖ ਕੇ ਬਣੀਏ ਅਸੀਂ ਮਹਾਨ  
ਦਾਤਾ ਬਖਸ਼ੇ ਵਿੱਦਿਆ ਦਾ ਦਾਨ

**ਅਬਲੂ ਬਬਲੂ**

ਅਬਲੂ ਬਬਲੂ ਮੈਡਮ ਜੀ  
ਅਬਲੂ ਬਬਲੂ ਭੈਣ ਭਰਾ,  
ਦੇਹਾ ਨੂੰ ਖੇਡਣ ਦਾ ਚਾਅ  
ਸੋਹਣੀ ਤੁਹਾਡੀ ਸਕੂਟੀ,  
ਦੇਵੇਂ ਬਹਿ ਕੇ ਖਾਵਣ ਰੋਟੀ  
ਅਬਲੂ ਆਖੇ ਸੁਣ ਤੂੰ ਵੀਰ,  
ਚਮਚੇ ਦੇ ਨਾਲ ਖਾਈਏ ਖੀਰ

**ਮੇਰਾ ਜਨਮਦਿਨ**

ਅੱਜ ਮੈਂ ਪਾਇਆ ਸੋਹਣਾ ਸੂਟ,  
ਪੈਰਾਂ ਦੇ ਵਿੱਚ ਕਾਲੇ ਬੂਟ  
ਮੇਰੇ ਸਾਰੇ ਸਾਥੀ ਆਏ,  
ਕਿੰਨੇ ਤੋਹਫੇ ਨਾਲ ਲਿਆਏ  
ਕੇਕ, ਪੇਸਟਰੀ, ਬਿਸਕੁਟ ਖਾਏ,  
ਨੱਚ ਟੱਪ ਕੇ ਗੀਤ ਵੀ ਗਾਏ

**ਅਟਕਣ ਮਟਕਣ**

ਅਟਕਣ ਮਟਕਣ ਫੁੱਲ ਪਟਾਕੇ,  
ਆਓ ਖੇਡੀਏ ਪਾਰਕ ਜਾਕੇ  
ਅਟਕਣ ਮਟਕਣ ਅੰਬਰੀ ਤਾਰੇ,  
ਲੁਕਣ ਮੀਚੀ ਖੇਡੀਏ ਸਾਰੇ  
ਅਟਕਣ ਮਟਕਣ ਖਾਓ ਪਪੀਤਾ,  
ਅਸੀਂ ਖੇਡਣਾ ਛੂਹਣ ਛਨੀਕਾ

**ਮਾਂ**

ਮਾਂ ਦਾ ਦੇਣ ਮੈਂ ਕਿਵੇਂ ਚੁਕਾਵਾਂ,  
ਹਰ ਪਲ ਆਪਣਾ ਸੀਸ ਝੁਕਾਵਾਂ  
ਦੱਸੀਆਂ ਮਾਂ ਦੀਆਂ ਚੰਗੀਆਂ ਗੱਲਾਂ,  
ਉਸ ਤੇ ਮੈਂ ਹਰ ਵੇਲੇ ਚੱਲਾਂ  
ਹਰ ਮਾਂ ਦਾ ਨਾਂ ਹੋਵੇ ਉੱਚਾ  
ਮਾਂ ਸ਼ਬਦ ਜਿਉਂ ਡਾਢਾ ਸੁੱਚਾ

**ਮੈਡਮ ਜੀ**

ਮੈਡਮ ਜੀ ਨਮਸਤੇ,  
ਸੋਹਣੇ ਸਾਡੇ ਬਸਤੇ  
ਬਬਲੂ ਵੱਡਾ ਅਬਲੂ ਛੋਟੀ,  
ਸਾਨੂੰ ਵੀ ਦੇ ਦਿਓ ਝੂਟੀ  
ਰੱਜ ਰੱਜ ਕੇ ਅਸੀਂ ਪੜ੍ਹਨਾ ਹੈ,  
ਅਸੀਂ ਵੀ ਟੀਚਰ ਬਣਨਾ ਹੈ

**ਧਰਤੀ ਦੀ ਰਾਣੀ**

ਮੈਂ ਧਰਤੀ ਦੀ ਰਾਣੀ ਆ,  
ਪਰ ਮੈਂ ਬਹੁਤ ਸਿਆਣੀ ਆ  
ਇੱਧਰ ਧੁੱਪ ਹੈ ਉੱਧਰ ਛਾਂ,  
ਨਹੀਂ ਦੱਸਣਾ ਮੈਂ ਆਪਣਾ ਨਾਂ  
ਮੈਂ ਫੁੱਲਾਂ ਉਪਰ ਲੇਟੀ ਆ,  
ਮੈਂ ਧਰਤੀ ਦੀ ਬੋਟੀ ਆ

**ਬਸੰਤ**

ਝੂਮ ਰਹੀ ਹੈ ਟਾਹਣੀ ਟਾਹਣੀ  
ਚਹਿਕ ਰਹੀ ਹੈ ਚਿੜੀ ਚਿੜੀ  
ਆਈ ਰੁੱਤ ਬਸੰਤ ਦੀ  
ਪੀਲੀ ਪੀਲੀ ਸਰੋਂ ਖਿੜੀ  
ਵੰਨ ਸੁਵੰਨੇ ਫੁੱਲ ਖਿੜੇ  
ਬਾਗ ਬਗੀਚੇ ਹ ਰੀ ਭਰੀ  
ਆਈ ਰੁੱਤ ਬਸੰਤ ਦੀ  
ਨਿੱਘੀ ਨਿੱਘੀ ਧੁੱਪ ਖਿੜੀ



**GENERAL KNOWLEDGE****RESOURCE: Eupheus Learning Environment Education Series( Splash- Level 3)**

April to May : Page no.5 to 21  
 July to August : Page no. 22 to 61

**Term-I (in September 2024) Exam will be based on Syllabus covered from April to August 2024.**

October to December : Page no. 62 to 86  
 January to February : Page no. 87 to 100

**Term-II (in March 2025) Exam will be based on syllabus covered from April, 2024 to February 2025.****Conversation:**

Months	Web Topic	Questions	Answers
April	My Self My School My Family	1. What is your name? 2. Who are you? 3. How old are you? 4. What is the name of your school? 5. In which class do you study? 6. What is the name of your teacher? 7. What is the name of your Principal? 8. Where do we go to read books in the school? 9. Where do we go to play in the school? 10. Where do you perform activities in the school? 11. Where is your school? 12. Where do you study? 13. What is your father's name? 14. What is your mother's name?	1. My name is ..... 2. I am a boy/ girl. 3. I am ..... years old. 4. The name of my school is Jai Vatika Public School. 5. I study in UKG class. 6. My teacher's name is..... 7. My Principal's name is..... 8. In the Library 9. In the Playground 10. In the Activity room 11. My school is in Barnala. 12. In the Classroom 13. My father's name is ..... 14. My mother's name is ...

**Moral Values:** Use of: - Good morning, Good Afternoon, Good Evening, Please, Thank you, Sorry, Excuse me,

Saying Hello and Bye, Sit properly on bench, Don't walk bare feet.

**Action words:** Running, Eating and Standing.

May	My Home & Sense of Organ	1. Where do you live? 2. Where do we welcome our guests? 3. Where do we sleep in our house? 4. Where does your mother cooks food? 5. Where do you take bath? 6. Where do we take our meals? 7. Name five sense organs. 8. Which sense organ is used to smell a flower? 9. Which sense organ is used to taste? 10. Name the sense organ which is used to see things. 11. Name the sense organ which helps	1. I live in..... 2. In the Drawing room. 3. In the Bedroom. 4. In the Kitchen. 5. In The Bathroom 6. In the Dining room 7. Eyes, Ears, Nose, Tongue & Skin. 8. Nose 9. Tongue. 10. Eyes 11. Skin 12. I work with my hands. 13. I walk with my legs.
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		you to feel? 12. What do you do with your hands? 13. What do you do with your legs? 14. What do you do with your mind?	14. I think with my mind.
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**Good Habits:** Keep your mouth closed while eating, Don't shout, Cut your nails regularly, Wash your hair with Shampoo regularly, Eat few sweets and chocolates.

**Action words:** Sleeping, Sneezing and Smelling.

<b>July</b>	<b>Seasons &amp; Clothes</b>	<ol style="list-style-type: none"> <li>Name four seasons.</li> <li>In which season does the flowers blossom?</li> <li>In which season do we enjoy eating Ice-cream?</li> <li>In which season do we use umbrella?</li> <li>In which season do we wear woollen clothes?</li> <li>In which season do we wear cotton clothes?</li> <li>What do small girls wear?</li> <li>What do you wear when you go for swimming?</li> <li>What do we put on while cooking?</li> <li>What do young men wear?</li> </ol>	<ol style="list-style-type: none"> <li>Summer, Winter, Rainy, Spring</li> <li>In Spring Season</li> <li>In Summer Season</li> <li>In Rainy Season</li> <li>In Winter Season</li> <li>In Summer Season</li> <li>Frock, Skirt, Shorts etc.</li> <li>Swimming Costume</li> <li>Apron</li> <li>Jeans, Shirt, Kurta pajama etc.</li> </ol>
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**Good Habits:** Keep your room clean, Polish your shoes daily. Don't play with dirty water, don't make noise in

Class, Read under proper light.

**Action words:** Painting, Opening, Yawning.

<b>August</b>	<b>My Country, Nation &amp; Colours</b>	<ol style="list-style-type: none"> <li>Which is our National Bird?</li> <li>Which is our National Flag?</li> <li>Which is our National Flower?</li> <li>Which is our National Anthem?</li> <li>Which is our National Game?</li> <li>Which is our National Tree?</li> <li>In which country do you live?</li> <li>Which is the capital of India?</li> <li>What is our National language?</li> <li>Which currency is used in India?</li> <li>What do you call a person living in India?</li> <li>What is the colour of the sky?</li> <li>What is the colour of the blood?</li> <li>What is the colour of teeth?</li> <li>Name the primary colours.</li> </ol>	<ol style="list-style-type: none"> <li>Peacock is our National Bird.</li> <li>Tri-colour is our National Flag.</li> <li>Lotus is our National Flower.</li> <li>Jana-Gana-Mana is our National Anthem.</li> <li>Hockey is our National Game.</li> <li>Banyan is our National Tree.</li> <li>I live in India.</li> <li>New Delhi is the capital of India.</li> <li>Hindi is our National language.</li> <li>Rupee is the currency of India.</li> <li>Indian</li> <li>The sky is blue.</li> <li>The blood is red.</li> <li>The teeth are white.</li> </ol>
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15. Red, Blue & Green.

**Good Habits:** Respect your teachers, Help your friends, Play together, Be always happy and watch TV for not more than thirty (30) minutes

**Action words:** Listening, Kissing and Laughing.

<b>September</b>	<b>Healthy /Unhealthy Food &amp; Water</b>	<ol style="list-style-type: none"><li>1. What kind of food do your parents encourage you to eat?</li><li>2. Name five healthy food.</li><li>3. Name five Unhealthy food?</li><li>4. What type of food you should avoid to eat?</li><li>5. Name your favorite healthy food.</li><li>6. Name the various sources of water.</li><li>7. Name five uses of water.</li><li>8. Name the main source of water.</li><li>9. How do we get water in our homes?</li><li>10. What does a plant needs to grow?</li></ol>	<ol style="list-style-type: none"><li>1. Healthy Food</li><li>2. Rice, Cereals, Milk, Fruits &amp; Vegetables</li><li>3. Burger, Pizza, Candies, Chocolates &amp; Chips.</li><li>4. Junk food</li><li>5. _____</li><li>6. Rivers, wells, ponds and lakes</li><li>7. Drinking, Cooking, Bathing, Washing &amp; Brushing.</li><li>8. Rain</li><li>9. Through Taps</li><li>10. Water, Air and Sunlight.</li></ol>
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**Good Habits:** Stand in the line, Raise your hand when you want to reply answer, Listen your teacher attentively, Don't eat/drink too hot or too cold.

**Action words:** Reading, Writing and Throwing.

<b>October</b>	<b>Festivals</b>	<ol style="list-style-type: none"><li>1. Which is the festival of colours?</li><li>2. Which is the festival of lights?</li><li>3. Whose birthday is celebrated on Gandhi Jayanti?</li><li>4. How many days are there in Navratri?</li><li>5. Which festival marks the "Truth of good over evil"?</li><li>6. Name any two National festivals.</li><li>7. What does festivals bring?</li><li>8. Who is Lord Krishna's best friend?</li><li>9. In which month Lohri is celebrated?</li><li>10. Which festival marks the "The Bond of Protection"?</li></ol>	<ol style="list-style-type: none"><li>1. Holi.</li><li>2. Diwali.</li><li>3. Mahatma Gandhi.</li><li>4. Nine days.</li><li>5. Dussehra.</li><li>6. Independence Day, Republic Day.</li><li>7. Joy and Happiness.</li><li>8. Sudama.</li><li>9. In January.</li><li>10. Rakshabandhan.</li></ol>
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**Good Habits:** Welcome the guest, Walk swiftly, Don't eat junk food, Don't tell lies, Don't kick things.

**Action words:** Smiling, Crying and Looking.

<b>November</b>	<b>Means of Transport &amp; Traffic Rules</b>	<ol style="list-style-type: none"><li>1. Name any five means of transport.</li><li>2. Name two land transport.</li><li>3. Name two water transport.</li><li>4. Name two air transport.</li><li>5. Name of two wheeler Transport.</li><li>6. Name the various kind of fuel used for means of transport.</li><li>7. Which is the fastest means of transport?</li><li>8. Which transport do you use to come to school?</li><li>9. Name four wheeler transport.</li><li>10. Which means of transport do you</li></ol>	<ol style="list-style-type: none"><li>1. Car, Bus, Train, Aeroplane &amp; Ship</li><li>2. Bus, Train.</li><li>3. Ship, Boat</li><li>4. Aeroplane, Helicopter</li><li>5. Cycle, Motorcycle</li><li>6. Petrol, Diesel, CNG.</li><li>7. Aeroplane is the fastest means of transport.</li><li>8. I come by.....</li><li>9. Jeep, Bus &amp; van.</li><li>10. We see train on the railway station.</li></ol>
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		see on railway Station? 11. What are the three colours in the traffic lights? 12. From where should we cross the road? 13. What does the red light says? 14. What does the yellow light says? 15. What does the green light says?	11. Red, Yellow, Green. 12. From Zebra Crossing. 13. To Stop 14. To Wait 15. To Go
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**Good Habits:** Don't wear high heel shoes, Don't eat uncovered meals, Don't fight with others.

**Action words:** Brushing, Bathing.

<b>December</b>	<b>Parts of plants, Living/non living things</b>	1. Name the different parts of a plant. 2. Which part of the plant prepares its food? 3. Which part of the plant is found under the soil? 4. Which part of the plant bears fruits? 5. What does living things need to stay alive? 6. Name any five living things? 7. Name any five non living things? 8. Is tree a living thing? 9. Are you a living thing? 10. Is an Aeroplane a living or nonliving thing?	1. Flower, Stem, Roots, Leaves, Fruits 2. Leaves 3. Roots 4. Branches 5. Food, Air and Water. 6. Birds, Animals, Trees, Insects and Human beings. 7. Table, Chair, Car, Bed and books. 8. Yes, tree is a living thing. 9. Yes, I'm a living thing. 10. An Aeroplane is a non living thing.
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**Good Habits:** Don't steal, Eat healthy food, Don't listen to loud music, Don't pluck flowers.

**Action Words:** Boxing, Cutting, Drinking

<b>January</b>	<b>Our Helpers &amp; Language</b>	1. Name any five community helpers. 2. What does a fireman use to put out fire? 3. Who helps a doctor? 4. Who mends our shoes? 5. Who teach us? 6. Who control the traffic? 7. Who grows crops? 8. Who catch the thieves? 9. Who cuts our hair? 10. Who protects our country? 11. How many letters are there in the English alphabet? 12. How many vowels & consonants are there in English alphabet? 13. Which is the International Language?	1. Postman, Doctor, Policeman, Sweeper & Teacher. 2. Water. 3. Nurse. 4. Cobbler mends our shoes. 5. Teacher teaches us. 6. Traffic police control the traffic. 7. Farmer grow crops. 8. Policeman catches the thieves. 9. Barber cuts our hair. 10. Soldiers protect our country. 11. There are 26 letters in the English alphabets. 12. There are 5 vowels & 21 consonants in the English alphabet. 13. English is the International language.
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**Good Habits:** Talk politely to others, Take small bites while eating, Keep your things orderly, Don't go near fire.

**Action words:** Jumping, Jogging, Chewing

<b>February</b>	<b>Animals (Water, Land &amp; Amphibian)</b>	<ol style="list-style-type: none"> <li>1. Name any five domestic animals?</li> <li>2. Name any five wild animals?</li> <li>3. Name two animals that give us milk?</li> <li>4. Which animal is called 'The ship of the desert'?</li> <li>5. Which animal gives us wool?</li> <li>6. Which animal is the "King of the Jungle"?</li> </ol>	<ol style="list-style-type: none"> <li>1. Sheep, Cow, Dog, Cat &amp; Horse.</li> <li>2. Lion, Tiger, Bear, Deer &amp; Fox.</li> <li>3. Cow &amp; Buffalo.</li> <li>4. Camel is the ship of the Desert.</li> <li>5. Sheep gives us wool.</li> <li>6. Lion is the King of the jungle.</li> </ol>
<b>Good Habits:</b> Don't tease animals, don't interrupt while elders are talking, Answer the phone calls politely and don't make fun of others			
<b>Action words:</b> Coughing, Kicking, Picking, Combing.			

**Term-II (in March 2025) Exam will be based on syllabus covered from April 2024 to February 2025.**

### **DRAWING / ART & CRAFT**

**RESOURCE:- Evergreen Books-Talent Hunt (A Book on Art and Activity)**

April to May : Page no. 1,3 to 6.  
July to August : Page no. 2, 7 to 14,16, 18 to 21.

**Term-I (in September 2024) Exam will be based on Syllabus covered from April to August 2024.**

October to December : Page no. 15, 17, 22 to 25.  
January to February : Page no.26 to 38.

**Term-II (in March 2025) Exam will be based on syllabus covered from April 2024 to February 2025.**

### **Hindi:**

**RESOURCE:** गीत गुंजन बालगीत-3

**April to May:** माता पता, अच्छी बातें, हमारा देश, मैं बादल बन जाऊँ, मेरी गुड़िया है बीमार, एक बड़े राजा का बेटा, घोडा.

**July to August:** पञ्जा,पौष्टिक, आहार, लाल टमाटर, आओ कुछ और करें, गलहरी, मेरी पें सल, सपना.

**Term-I (in September 2024) Exam will be based on Syllabus covered from April 2024 to August 2024.**

**October to December :** नया साल, ट्रे फक सग्नल, आओ कुछ और करें, बीज, पेड़, क्रकेट का बुखार, त्योहारों का मेरा देश.

**January to February:** आओ कुछ और करें, आओ कुछ और करें, पैसा जाड़ा आया जाड़ाआया कंजूस यजमान, सूरज, कंप्यूटर.

**Term-II (in March 2025) Exam will be based on syllabus covered from April 2024 to February 2025.**

### **DEVELOPING SENSES-KNOWING BEYOND BOOKS**

Activities to be played in the classroom for intellectual development (sense training) and reading readiness.

#### **A) LISTENING**

Take a familiar object e.g. a bunch of keys, without children seeing it. Rattle the keys and then

ask children to recognise the sound. In this way many other things that produce distinct sounds may be used; a small bell, a big bell, etc.

**B) TOUCH & SENSE THE STEREOGNOSIS BAG**

Put some familiar objects in a cloth bag and close the bag. Be sure children do not see you putting the objects in the bag. Ask children to close their eyes, let them feel the bag nicely with their fingers and recognize the objects.

To start with just a small plastic ball may be used. Pencil, rubber, different vegetables like carrot, turnip, an apple or an orange can be used.

**C) SMELL, FEEL&TOUCH**

Introduce the children to a few things with a distinct smell e.g. rose, onion, soap, etc.

Cover one of the objects with a cloth, be sure the child does not see you covering the object - let the child smell and recognize the object.

Fruits like an apple or a banana may be covered and the child with the eyes closed or blind folded may touch and smell and recognize the object.

**D) TASTE&FLAVOURS**

After children are introduced to different tastes e.g. sweet, sour, bitter, hot (chilli), salty give the child one object (only one at a time) to taste and identify

**E) PHYSICAL DEVELOPMENT**

1. Make the children stand in a circle and pass the ball.
2. Children may sit down on a carpet and pass the ball.
3. Children will form two lines standing face to face and pass the ball across.

**F) SING-O-MANIA**

1. I wrote a letter to my mother on the way I dropped it.
2. Oranges and lemons sold for a penny

**G) LITERARY LEARNING**

1. One two three hop
2. One two three hop.
3. Hop (10 times) with counting.
4. Jump (10 times) with counting.
5. Walk gracefully with the music in a line and turn.
6. One, two, three, four with stepping go round the circle.

**PHYSICAL EDUCATION**

MONTH	GAMES	TECHNIQUES & TOOLS
<b>Term-I</b>		
APRIL	1. Simple Race	Stamina and Power
	2. Dodge Ball	Hand Strength
	3. Recreational Games	Coordination
	4. P.T Exercise	Coordination
MAY	1. Gymnastics	Flexibility of body
	2. Spot Dribbling	Body Control
	3. Breathing Exercise	Concentration Improvement

	4.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
JULY	1.	Carom	Body Control
	2.	Hurdle race	Body Control & Coordination & stamina
	3.	Shuttle run	Speed, Fitness & Stamina Building
	4.	One Tip pass the ball	Balancing & Control
AUGUST	1.	Zumba	Boost Cardio Endurance & Fitness
	2.	Monkey Race	Balancing & Control
	3.	P.T. Exercise	Coordination
	4.	Zigzag Running	Body Control & Coordination
<b>Term-II</b>			
OCTOBER	1.	Throwing & Catching	Hand Strength & Quick Movement
	2.	One Leg Race	Balancing & Control
	3.	Hopping Race	Jumping Movement
	4.	Kick the Ball	Leg Strength
NOVEMBER	1.	Frog Jump	Stamina Building
	2.	Short Distance Race	Speed & Stamina Building
	3.	Tug of War	Power & Control the Body
	4.	P.T. Exercise	Coordination
DECEMBER	1.	Zumba	Boost Cardio Endurance & Fitness
	2.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
	3.	Spot Dribbling	Body Control
	4.	Kick The Ball	Leg Strength & Foot Movement
JANUARY	1.	Gymnastics	Flexibility of body
	2.	Breathing Exercise	Concentration Improvement
	3.	One Tip pass the ball	Balancing & Control
	4.	Shuttle run	Speed, Fitness & Stamina Building
FEBRUARY	1.	Zigzag Running	Body Control & Stamina building
	2.	Monkey Race	Balancing & Control
	3.	Carom	Body Control
	4.	Dodge Ball	Hand Strength

MONTH	ACADEMICS ACTIVITIES			
<b>Term-I</b>				
APRIL		<b>English</b>	<b>Maths</b>	<b>Punjabi</b>
	1.	Let's blend sound	Big/Small	Fun with letters on sand
	2.	Rhyming magic	Heavy/Light	

MAY	1.	Fun with CVC	Find odd one out	Pick related objects
	2.	Let's find the sound	Long/Short	
JULY	1.	Learn with positional words.	More/less	Observation of classroom objects
	2.	Articles	What comes after	
AUGUST	1.	Let's learn with vowels.	Near/Far	My name's first letter
	2.	Find our names.	What comes before	
<b>Term-II</b>				
OCTOBER	1.	Play with This/That.	Top/Bottom	Fun with letters and make a word
	2.	Near /Far	Addition	
NOVEMBER	1.	Let's learn opposite.	Subtraction	Jumble letters
	2.		Left, Middle and Right	
DECEMBER	1.	Fun with colours	Inside/Outside	Frame sentences
	2.	My Favourite vegetable/fruit.	Open/Close	
JANUARY	1.	Sound of domestic/wild animals.	Goods purchasing	Rearrange the varnmala
	2.	Sounds and shelter	Recognise the notes	
FEBRUARY	1.	Daily routine with days	Ordinal Race	Recognise the picture and make a word
	2.	Good habits	Sequence	